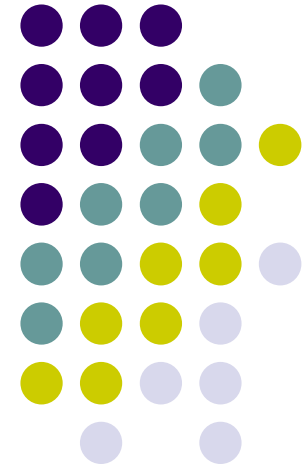


Sampling and Investigating Hard Data

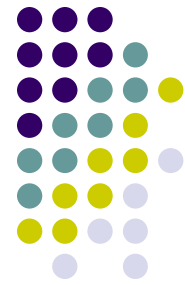


Major Topics

- Sampling
- Hard data
- Qualitative document analysis
- Workflow analysis
- Business process reengineering
- Archival documents

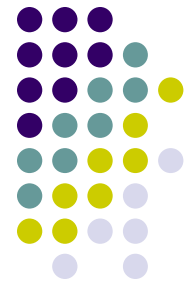


What is Sampling?



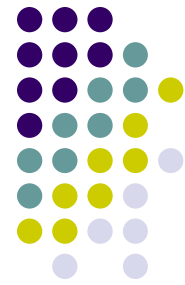
- Sampling is a process of systematically selecting representative elements of a population
- Key issues?
 - Which of the key documents and Web sites should be sampled?
 - Which people should be interviewed or sent questionnaires?

Why do we need Sampling?



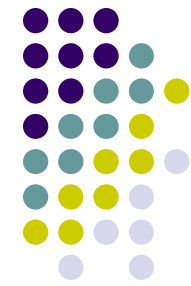
- The reasons systems analysts do sampling are
 - Reduction of costs
(copying documents and talking to everyone)
 - Speeding up the data-gathering process
(Due to selective data processing)
 - Improving effectiveness
(Talking to few people but asking detailed questions)
 - Reduction of data-gathering bias
(views of the executives, who have already handled the existing IS, may provide biased evaluation)

Sampling Design Steps



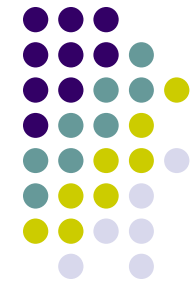
- To design a good sample, a systems analyst needs to follow four steps:
 - Determining the data to be collected or described (only relevant data and the methods of analysis)
 - Determining the population to be sampled (Who to interview? Not only the employee but also the customer sometimes)
 - Choosing the type of sample (1&2 Unrestricted; 3&4 Selective)
 - 1-**Cvenience** or unrestricted, e.g. System Analysts may call a meeting on any issue (**Reliability ?**);
 - 2-**Simple Random** - equal chance to the each people to be questioned (**non practical**)
 - 3- **Purposive**- based on judgment after meeting with few knowledgeable people (**Reliability?**)
 - 4-**Complex random**- (**Systematic, Stratified** (making subgroups and taking samples) and **clustered** (group of documents or people to study))
 - Deciding on the sample size (by the way of knowing the population thinking in a single way and having certain characteristics)

Sample Size

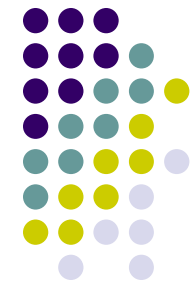


- Sometimes by knowing the population thinking in a single way and having certain characteristics and sometimes by the mistakes in the forms- referred as attribute data
- The sample size decision should be made according to the specific conditions under which a systems analysts works with such as
 - Sampling data on attributes
(Subjective decisions e.g. Confidence level)
 - Sampling data on variables
(on actual numbers e.g. gross sales, items returned, number of mistakes)
 - Sampling qualitative data
(by interviewing and not through searching in files, reports or documents)

Types of Sampling



- There are four types of sampling
 - Convenience
 - Purposive
 - Simple random
 - Complex random



Convenience Sampling

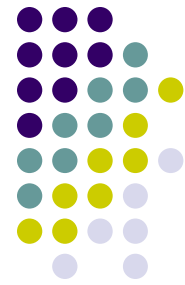
- Convenience samples are unrestricted, nonprobability samples
- Easy to arrange
- Most unreliable

Purposive Sampling



- Based on judgment
- Analyst chooses group of individuals to sample
- Based on criteria
- Nonprobability sample
- Moderately reliable

Simple Random Sampling



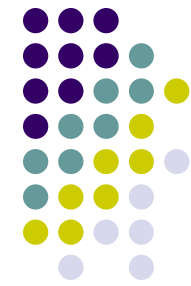
- Based on a numbered list of the population
- Each person or document has an equal chance of being selected

Hence **Non Practical**

Complex Random Sampling



- Has three forms
 - Systematic sampling
 - Stratified sampling
 - Cluster sampling



Systematic Sampling

- Simplest method of probability sampling
- Choose every k th person on a list
- Not good if the list is ordered

Stratified Sampling



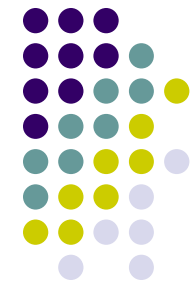
- Identifying subpopulations or strata
- Selecting objects or people for sampling from the subpopulation
- Compensates for a disproportionate number of employees from a certain group
- Most important to the systems analyst

Cluster Sampling



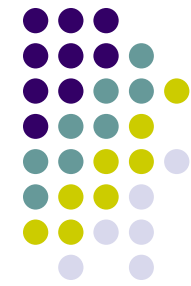
- Select group of documents or people to study
- Select typical groups that represent the remaining ones

Deciding Sample Size for Attribute Data



- Seven steps to determine sample size
 - Determine the attribute to sample
 - Locate the database or reports where the attribute is found
 - Examine the attribute and estimate p , the proportion of the population having the attribute

Deciding Sample Size for Attribute Data



- Steps to determine sample size (continued)
 - Make the subjective decision regarding the acceptable interval estimate, i
 - Choose the confidence level and look up the confidence coefficient (z value) in a table

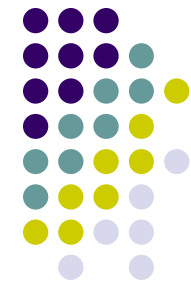
Deciding Sample Size for Attribute Data



- Steps to determine sample size (continued)
 - Calculate σ_p , the standard error of the proportion as follows:

$$\sigma_p = \frac{i}{Z}$$

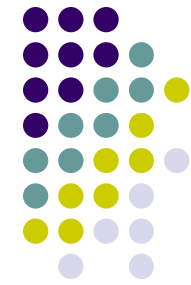
Deciding Sample Size for Attribute Data



- Steps to determine sample size (continued)
 - Determine the necessary sample size, n , using the following formula:

$$n = \frac{p(1-p)}{\sigma_p^2} + 1$$

Confidence Level Table



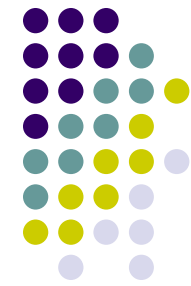
99%	2.58
98%	2.33
97%	2.17
96%	2.05
95%	1.96
90%	1.65
80%	1.28
50%	.67

Sample Size for Data on Variables



- The steps to determine the sample size when sampling data on variables are
 - Determine the variable you will be sampling
 - Locate the database or reports where the variable can be found

Sample Size for Data on Variables



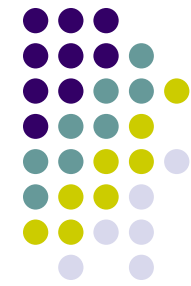
- The steps to determine variable sample size (continued)
 - Examine the variable to gain some idea about its magnitude and dispersion
 - It would be useful to know the mean to determine a more appropriate interval estimate i and the standard deviation, s to determine sample size (in the last step)

Sample Size for Data on Variables



- The steps to determine variable sample size (continued)
 - Make a subjective decision regarding the acceptable interval estimate, i
 - Choose a confidence level and look up the confidence coefficient (z value)

Sample Size for Data on Variables



- The steps to determine variable sample size (continued)
 - Calculate σ_x , the standard error of the mean as follows:

$$\sigma_x = \frac{i}{Z}$$

Sample Size for Data on Variables



- The steps to determine variable sample size (continued)
 - Determine the necessary sample size, n , using the following formula:

$$n = \left(\frac{s}{\sigma_x^2} \right)^2 + 1$$

Hard Data



- In addition to sampling, investigation of hard data is another effective method for systems analysts to gather information

Obtaining Hard Data



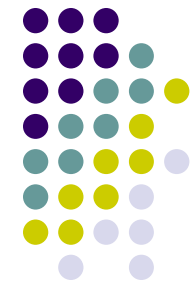
- Hard data can be obtained by
 - Analyzing quantitative documents such as records used for decision making
 - Performance reports
 - Records
 - Data capture forms
 - Ecommerce and other transactions

Qualitative Documents



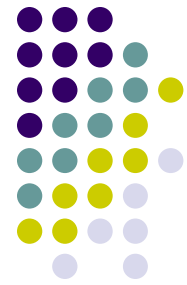
- Examine qualitative documents (includes memos, signs, bulletin boards, manual, policy handbook etc.) for the following:
 - Key or guiding metaphors
 - Insiders vs. outsiders mentality
 - What is considered good vs. evil
 - Graphics, logos, and icons in common areas or Web pages
 - A sense of humor

Analyzing Qualitative Documents



- Qualitative documents include
 - Memos
 - Signs on bulletin boards
 - Corporate Web sites
 - Manuals
 - Policy handbooks

Workflow Analysis



- Workflow analysis may reveal signs of larger problems, such as
 - Data or information doesn't flow as intended
 - Bottlenecks in the processing of forms
 - Access to online forms is cumbersome
 - Unnecessary duplication of work occurs because employees are unaware that information is already in existence
 - Employees lack understanding about the interrelatedness of information flow

Business Process Reengineering



- Business process reengineering software includes the following features:
 - Modeling of the existing system
 - Analysis of possible outcomes
 - Simulation of proposed work flow

Archival Documents



- A systems analyst may obtain some valuable information by abstracting data from archival documents
- Generally, archival documents are historical data, and they are prepared and kept by someone else for specific purposes

Guidelines for Abstracting Archival Data



- Fragment data into subclasses and make cross-checks to reduce errors
- Compare reports on the same phenomenon by different analysts
- Realize the inherent bias associated with original decisions to file, keep, or destroy reports
- Use other methods to obtain data